

**1. Safety Topic – Ticks and Chiggers, R. Selvey**

- Bob can do his tick and chigger presentation for your department. Contact him to schedule at x3066.
- Activities to prevent tick borne disease are: mowing by Plant Engineering, OMC tick removal, SHSD tick identification, training (web and SHSD sessions)

**2. 10 CFR 851 Preliminary Notice of Violation (INL), P. Williams**

- Two events were investigated by DOE HSS
  - June 12, 2007 – fume hood fire that occurred in their Reactor Technology Complex
  - July 14, 2007 – electrical shock of two firefighters responding to a wildland fire
- DOE HSS sent a letter to INL stating that DOE concluded that violations of 10 CFR 851 occurred and issued a PNOV.
- Violations involved deficiencies in hazard identification and evaluation, hazard prevention and abatement, training and information, adherence to procedures, and fire safety and emergency response.

**3. Electrical Safety Updates, J. Durnan**

- Accident Investigations
  - Make sure the ESH Coordinator, Work Control Coordinator and Building Manager know not to disrupt an active investigation scene until an investigation is completed.
  - Make signs to show it is an active incident scene.
- High Voltage, Low Current Shock Hazard
  - Electrical equipment operating above 50 volts and below 10kV and are 1. 5mA or less current or 2. less than 10 joules are not electrical shock hazards.
  - Why 5mA now? Research shows 99.5% of people can release at 5mA or less and GFCIs are set at 5mA.
  - Question: Will this information be sent to those who have Electrical Safety I training or people who have permits? This info should also be sent to Work Control Coordinators. Jim sent this info out by hand to benchtop training attendees, he will check to see if there is a distribution through the Training Office for Electrical Safety I attendees.

**4. General Comments**

- Bikers without helmets – we need to ask the police to stop students who ride onsite without helmets.
- See presentations posted on the ESH Coordinator's website for more detail on each topic.