An aerial photograph of the Brookhaven National Laboratory campus. The image shows a large, complex of buildings and roads. In the lower right foreground, there is a prominent circular building with a central structure and several radiating paths, likely a large-scale scientific facility. The rest of the campus is a dense grid of various sized buildings and parking lots.

# Brookhaven National Laboratory Office of Educational Programs Alternative Energy

Susan Frank

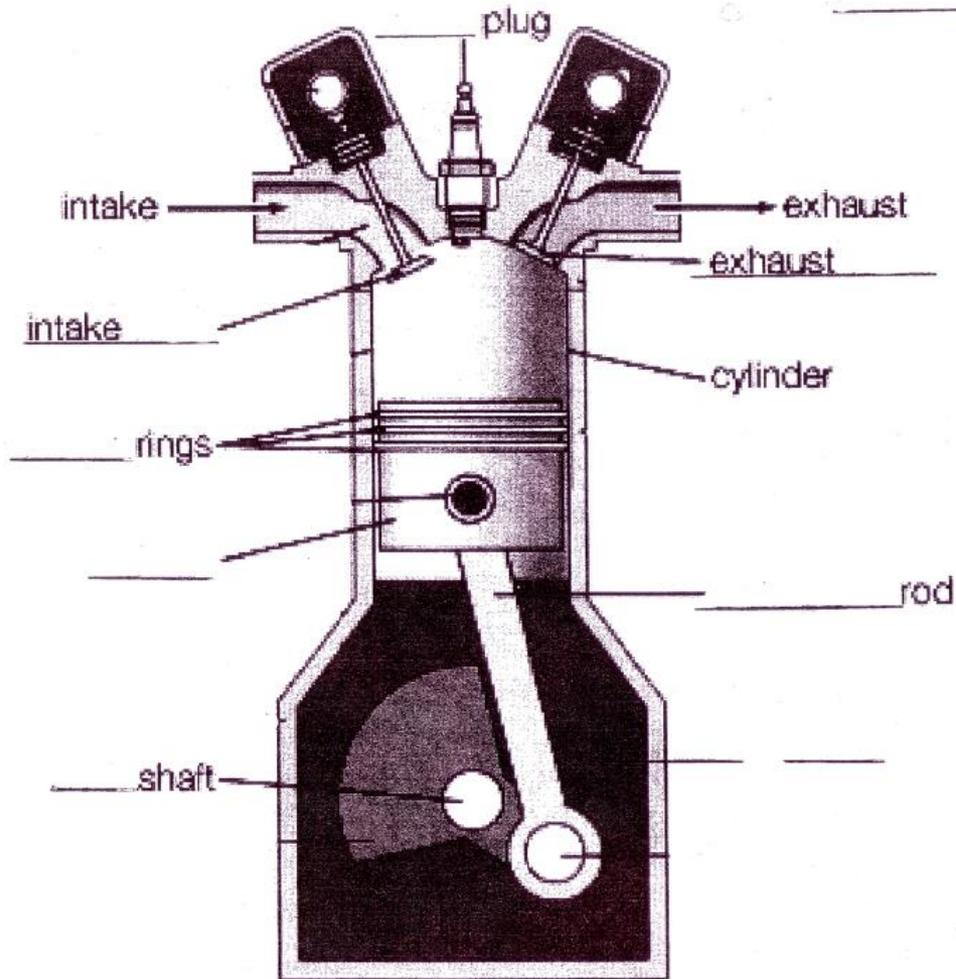
# Biofuels at BNL



# Biofuels



- [http://www.nrel.gov/learning/re\\_biofuels.html](http://www.nrel.gov/learning/re_biofuels.html)



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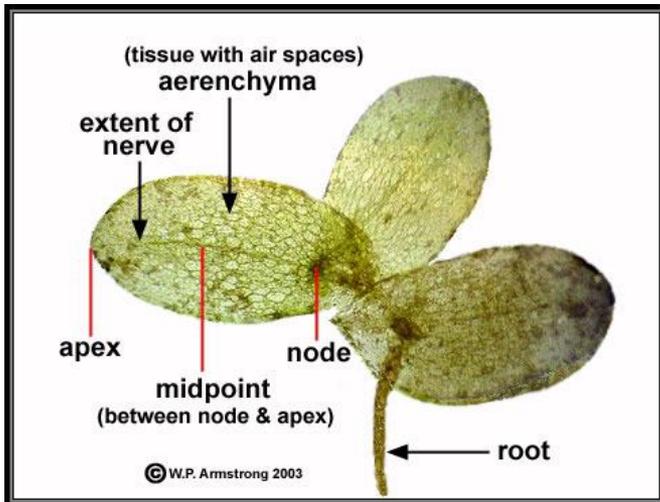
# The Plant Sciences Group



# Duckweed



- Belong to the Family *Lemnaceae*.
- Found in waste and still water environment.
- Reproduce by budding (very fast in 24 hrs.)
- Great source of protein for waterfowl and humans.
- Its fronds can make a lot more starch than corn.
- Efforts are ongoing to sequence its genome.



# What will you make ethanol from?

- Corn
- Potato
- Paper
- Duck weed



**Safety Equipment !**

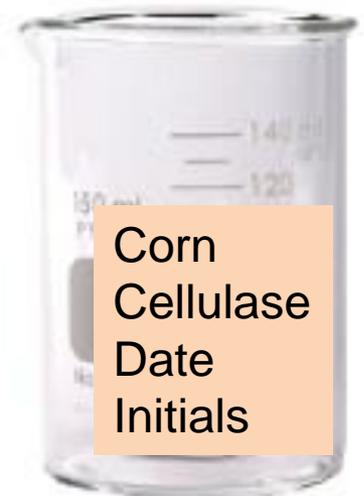
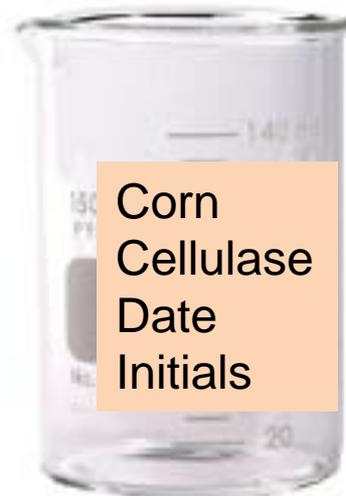
# Day1: Breakdown of starch

1. Each pair gets two small beakers with chosen Biomass.
2. Label each beaker with:
  - Biomass name
  - Enzyme name
  - Date
  - Your initials
3. Add about ~0.05g of cellulose or amylase to two beakers each.
4. Cover each beaker with parafilm.
5. Incubate your beakers at room temperature for 24 hours.

# Label each beaker.



**OR**



Gently mash biomass with water.



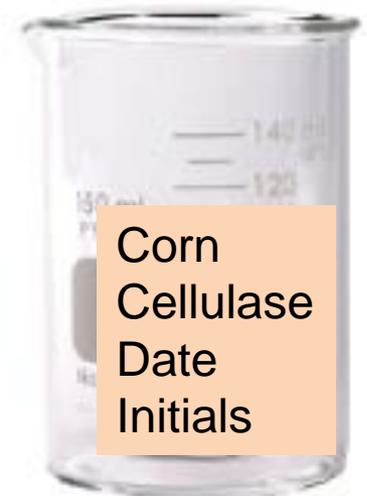
Strain biomass into beaker.  
Approximately 40 mL.



Pour approximately 20 mL of the biomass into each beaker.



**OR**



# Test for Starch

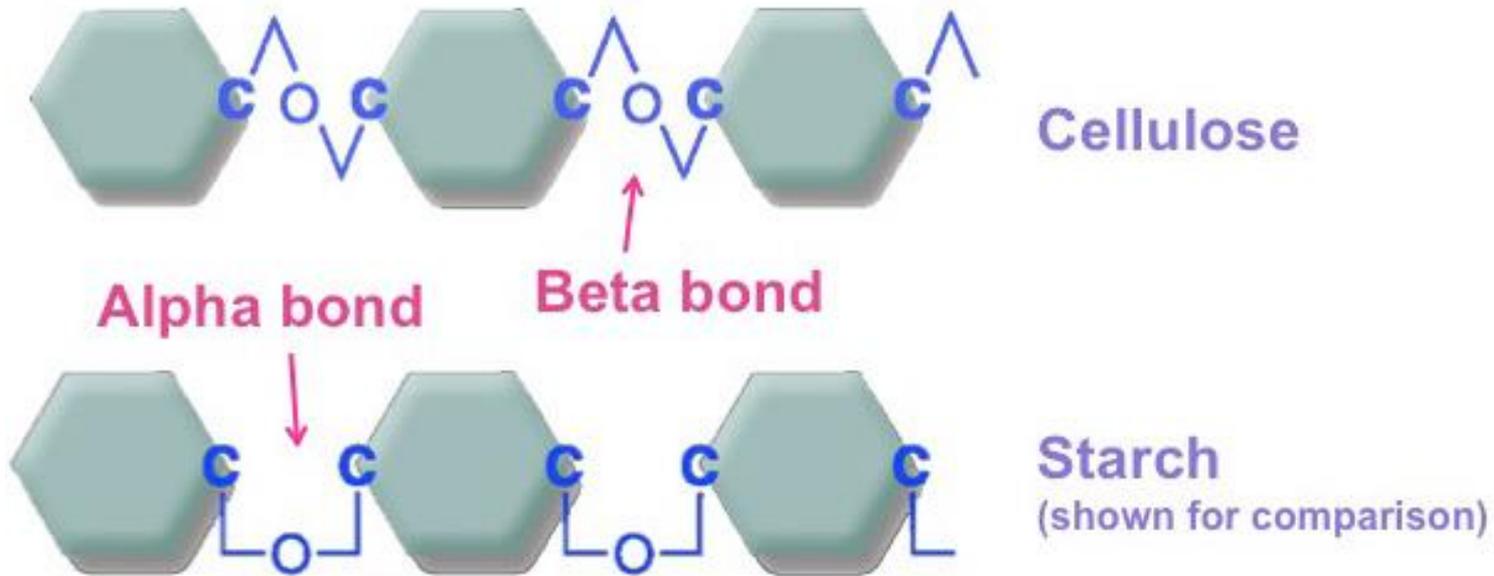
- Test for starch using iodine.



# Test for starch.

	Starch	No Starch
Corn		
Potato		
Paper		
Duck weed		

# Two types of sugar are found in plants



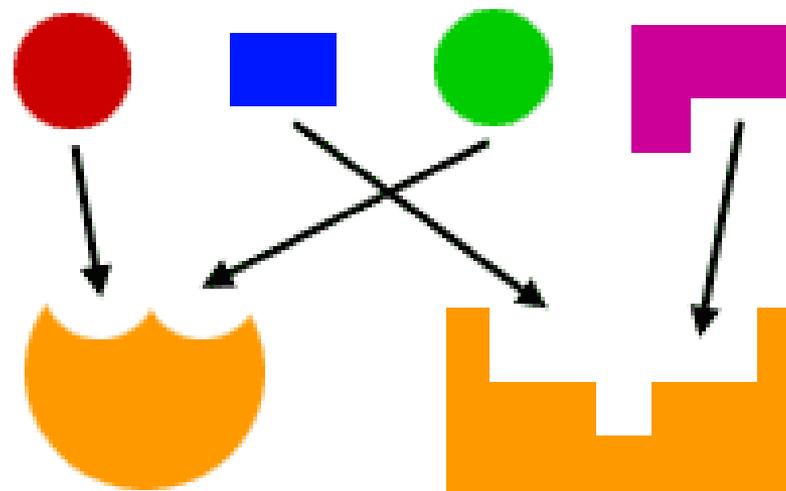
- Cellulose and starch are many molecules of glucose.
- The bonds that form the starch and cellulose are different.

# How do we break the bonds ?

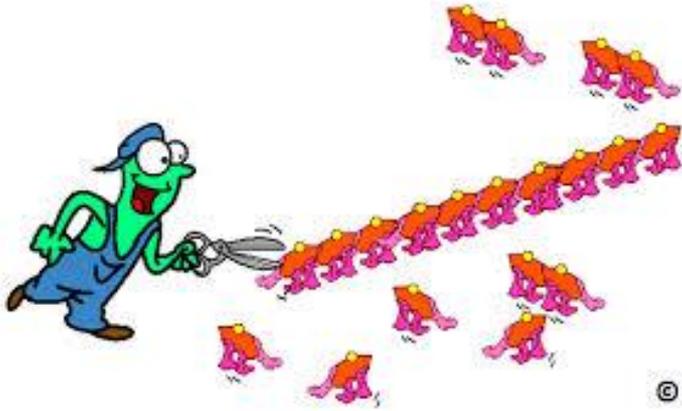
Youse wants ta catalyze yer own reactions?  
Fuggedaboutit!



Artist's rendition of the Magic Enzyme Fairy

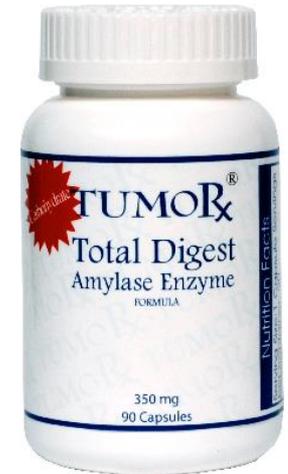


ENZYMES ARE VERY SPECIFIC  
AND ONLY WORK WITH  
CERTAIN SUBSTRATES



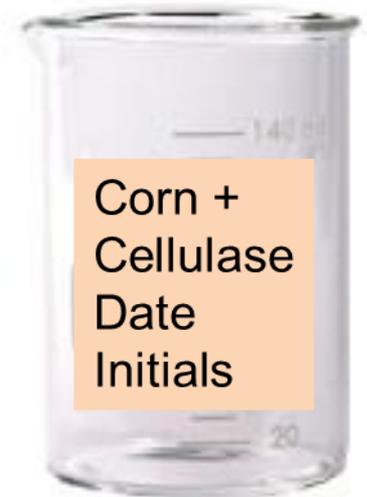
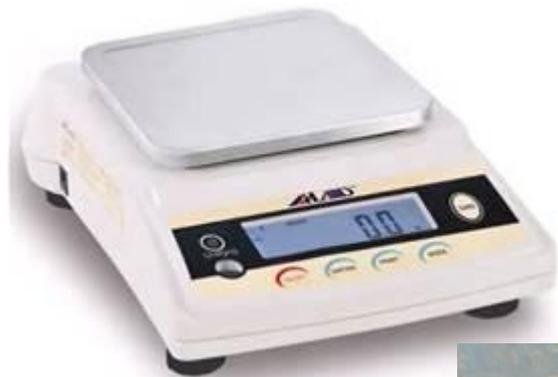
# Enzymes

- Amylase to break down starch
- Cellulase to break down cellulose



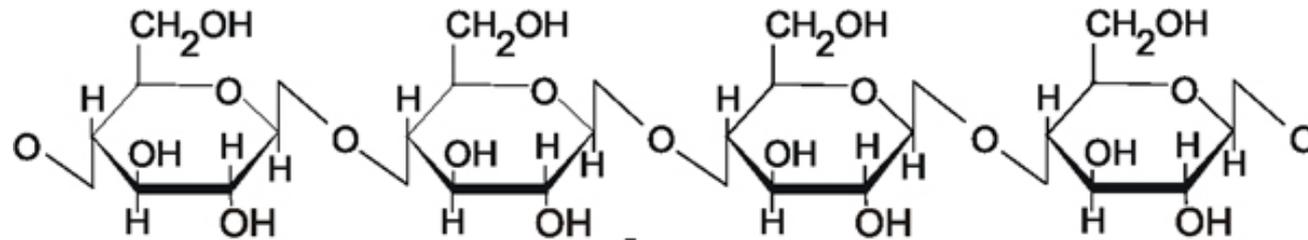
# Weigh 0.05g of enzymes.

- Add 0.05 g of enzyme to the appropriately labeled beakers.

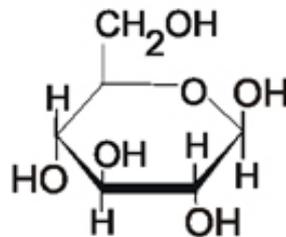


# What is happening inside the beaker?

Cellulose



*cellulase*



Glucose

Day 2

# How do you know if the enzymes did their job?

Positive Results for Benedict's Test for a Reducing Sugar

Test for glucose using Benedict's solution.



**Safety equipment !**

Procedure:

**To test for glucose: take three tubes, Label,**

**Add:**

**0.5ml of water to one tube**

**0.5 ml of sample + amylase to one tube**

**0.5ml of sample + cellulase to one tube**

**Add 5 drops of Benedict's reagent.**

What color is the Benedict's reagent?

What color is in the tube after adding the sample ?

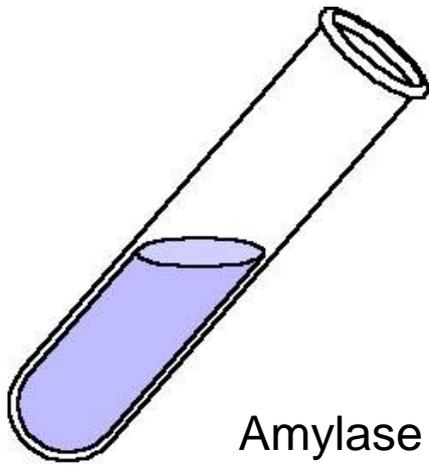
**After adding the Benedict's reagent, incubate sample for about 5 minutes at  $>70^{\circ}\text{C}$ .**

Did the color change in your samples?

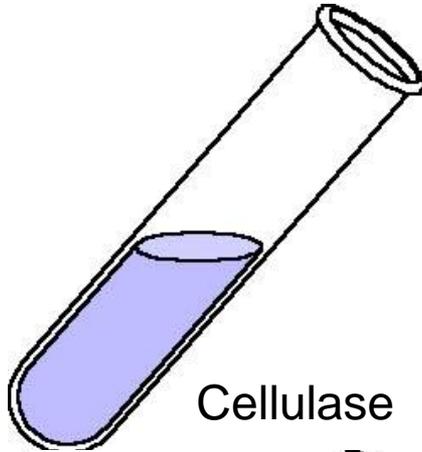
What is the color of your samples?

Which sugar did you detect: glucose or starch?

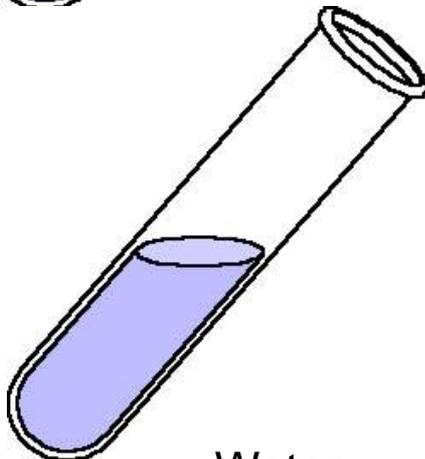
How do you know?



Amylase



Cellulase



Water

## Test for Sugar using Benedicts Solution

	+Amylase	+ Cellulase
Corn		
Potato		
Paper		
Duck Weed		
Water		

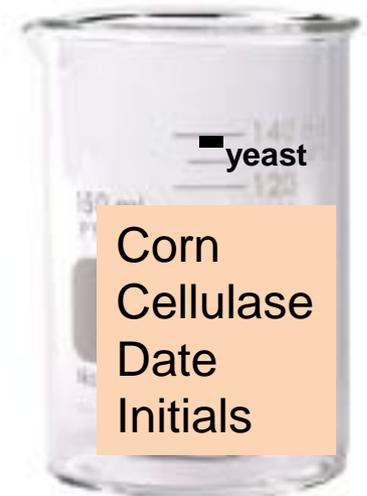
**Positive Results for Benedict's  
Test for a Reducing Sugar**



# Yeast as a tool.



Label one beaker “+yeast” and the other “-yeast”, and date.  
Add 0.05g (pinch) of yeast to beaker labelled “+ yeast” only. Mix by swirling.  
Cover both beakers tightly with parafilm.  
Incubate at room temperature for 48 to 72 hours.



# Day 5

- Test for sugar.
- Test for alcohol.

# Did the yeast consume the sugar?

Test for glucose using  
Benedict's solution.

**Positive Results for Benedict's  
Test for a Reducing Sugar**



**Safety equipment !**

Procedure:

**To test for glucose: take three tubes, Label,**

**Add:**

**0.5ml of water to one tube**

**0.5 ml of sample + amylase + yeast to one tube**

**0.5ml of sample + cellulase + yeast to one tube**

**Add 5 drops of Benedict's reagent.**

What color is the Benedict's reagent?

What color is in the tube after adding the sample ?

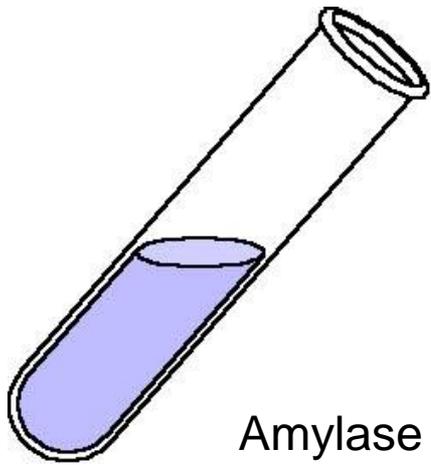
**After adding the Benedict's reagent, incubate sample for about 5 minutes at  $>70^{\circ}\text{C}$ .**

Did the color change in your samples?

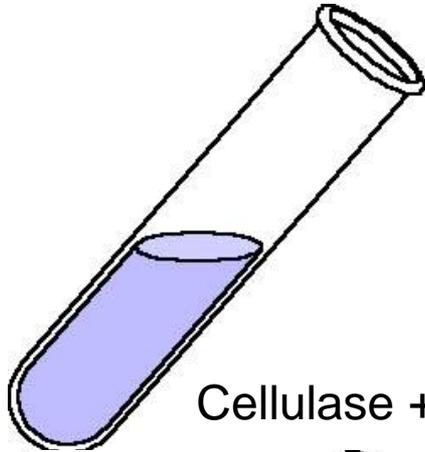
What is the color of your samples?

Which sugar did you detect: glucose or starch?

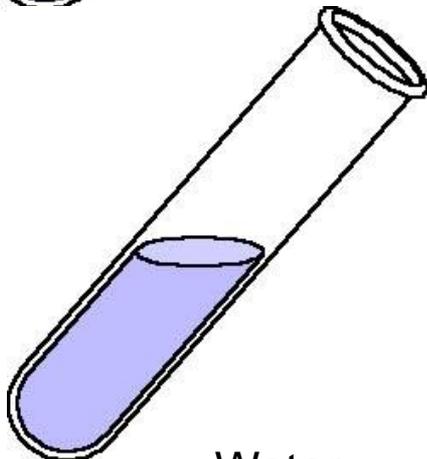
How do you know?



Amylase +



Cellulase +



Water

## Test for Sugar using Benedicts Solution

	+Amylase	+ Cellulase
Corn		
Potato		
Paper		
Duck Weed		
Water		

**Positive Results for Benedict's  
Test for a Reducing Sugar**



## Test for Sugar using Benedicts Solution

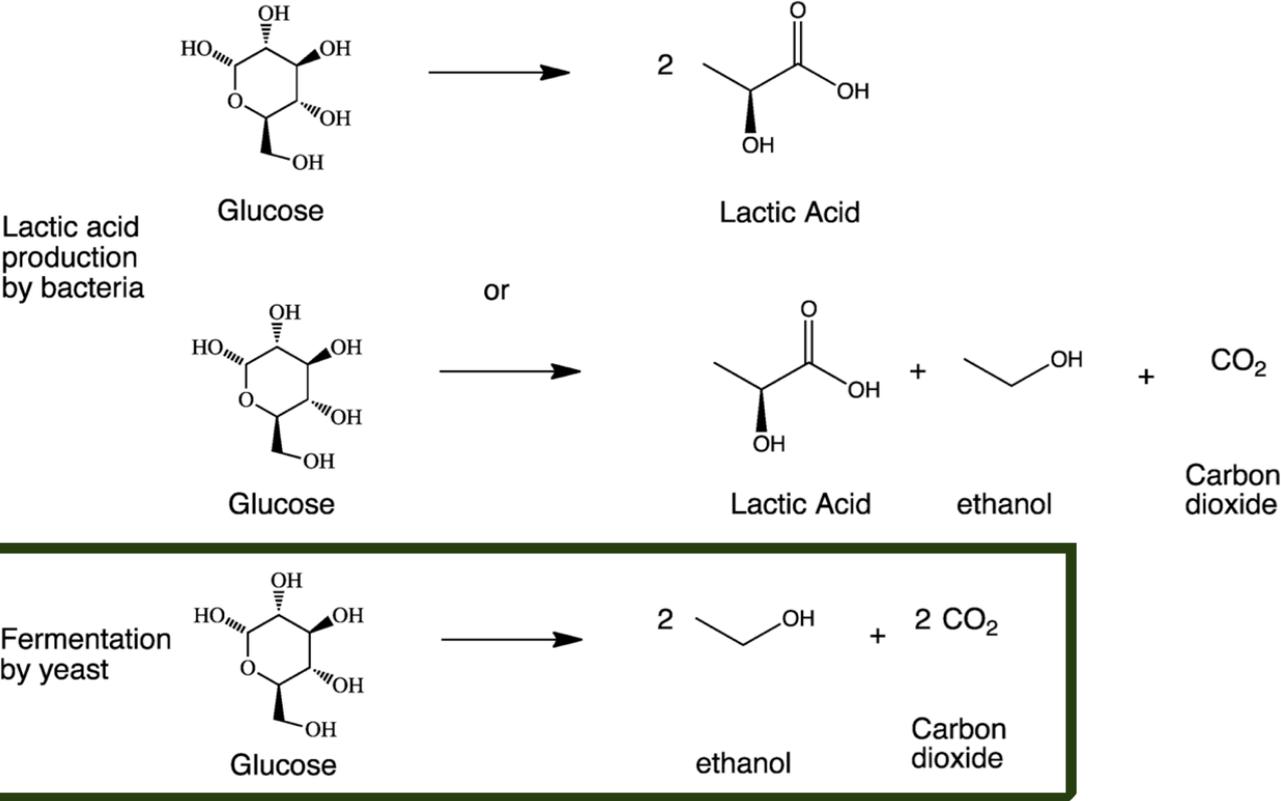
	Amylase + Yeast	Cellulase + Yeast
Corn	L green	celery
Potato	L green	Blue
Paper	Yellow	Blue
Duck Weed	green/blue	blue
Cicada	Blue	Blue Yellow

Ethanol  
 A + yeast C + yeast  
 C + yeast  
 C + yeast  
 C + yeast

Positive Results for Benedict's  
 Test for a Reducing Sugar



# Conversion of sugar into alcohol



# Test for Alcohol

Label

**A+Corn +**



[BuyOnlinePill.com](http://BuyOnlinePill.com)

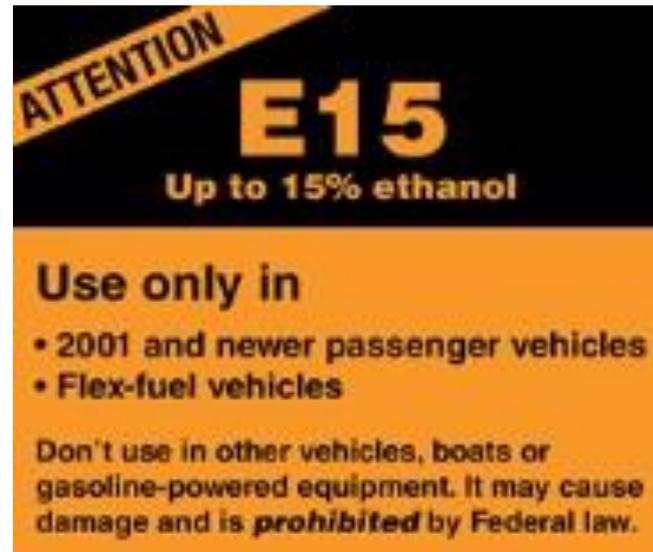
**A+ Corn -**



[BuyOnlinePill.com](http://BuyOnlinePill.com)

# Ethanol

- **E10 and E15**
- E10 and E15 are blends of ethanol and gasoline—the number after the "E" indicates the percentage of ethanol.
- Most of the gasoline sold in the U.S. contains up to 10% ethanol—the amount varies by region—and all auto manufacturers approve blends up to E10 in their gasoline vehicles.
- Vehicles will typically go 3% to 4% fewer miles per gallon on E10 and 4% to 5% fewer on E15 than on 100% gasoline.<sup>3</sup>



[https://www.youtube.com/watch?v=cjC7FKpBbso&feature=player\\_embedded](https://www.youtube.com/watch?v=cjC7FKpBbso&feature=player_embedded)



**www.fueleconomy.gov**  
the official U.S. government source for fuel economy information

# Biofuels



- [http://www.nrel.gov/learning/re\\_biofuels.html](http://www.nrel.gov/learning/re_biofuels.html)

