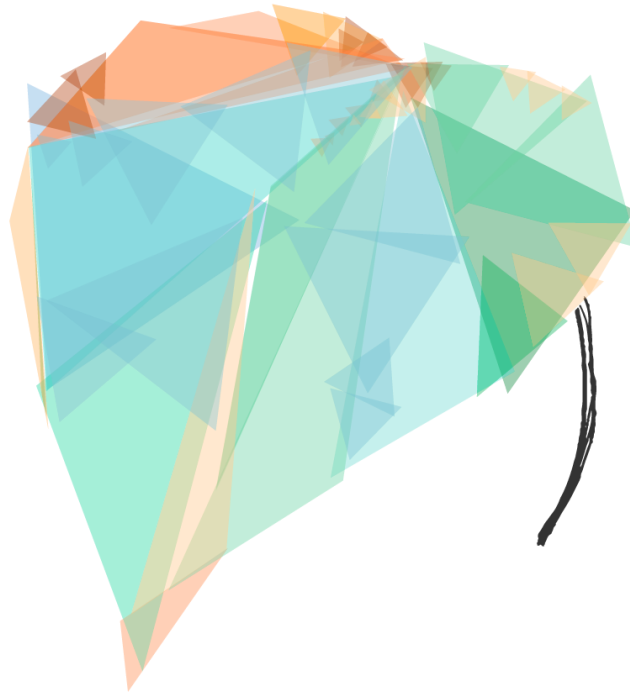


gilmore-nysds-2016

Rick O. Gilmore, Karen E. Adolph, & David S. Millman
2016-08-16

Curating identifiable data with Databrary



Acknowledgments

- [NSF BCS-1238599](#)
- [NICHHD U01-HD-076595](#)
- [Society for Research in Child Development \(SRCD\)](#)
- NYU Libraries, NYU IT, IRB, and OSP

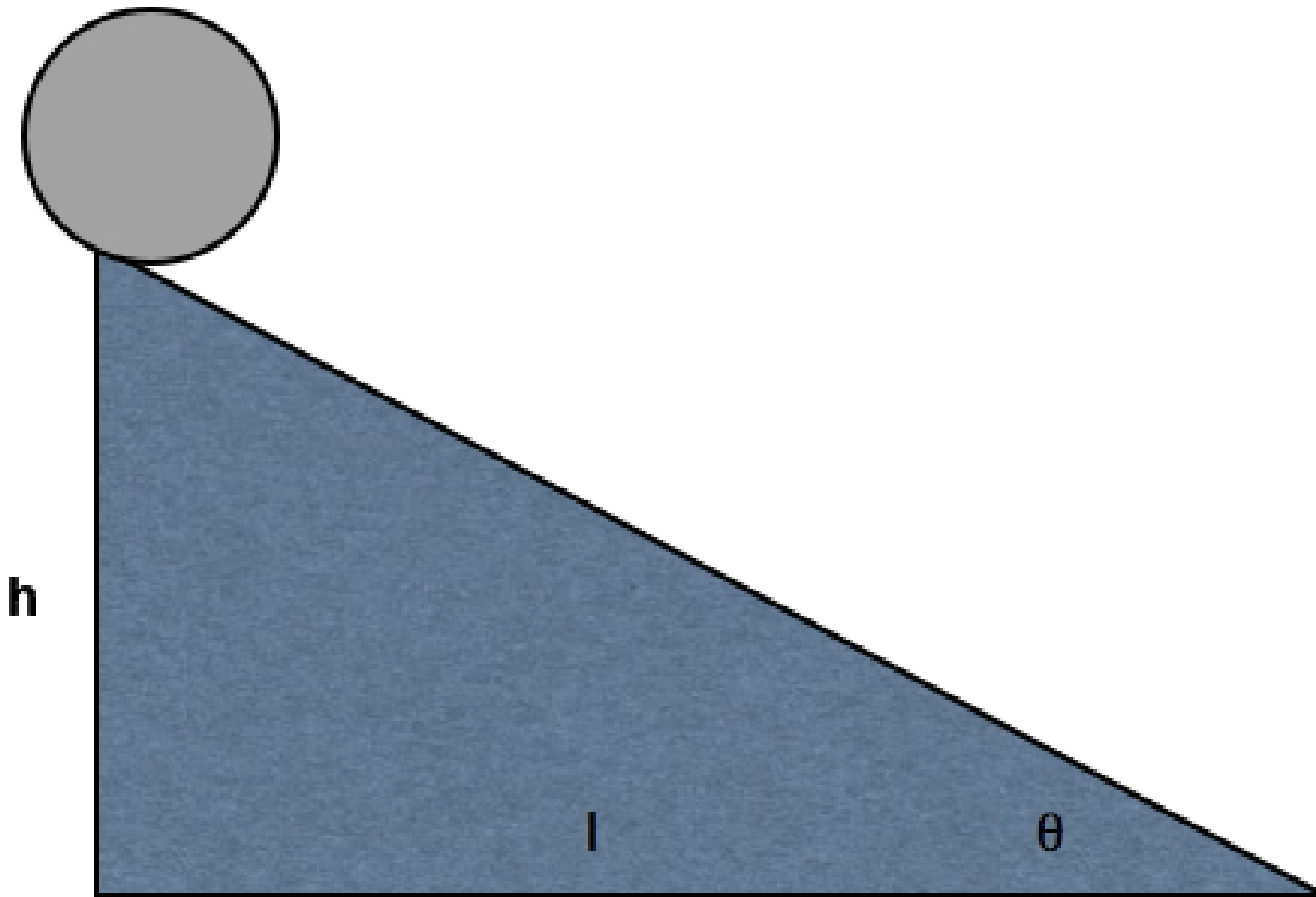
TL; DR

- Psychology is harder than physics
- Video uniquely informative about behavior
- Video is essential for reproducible science of behavior
 - Even where video is *not* the primary raw data
- [Databrary](#) specializes in storing and sharing research video + metadata

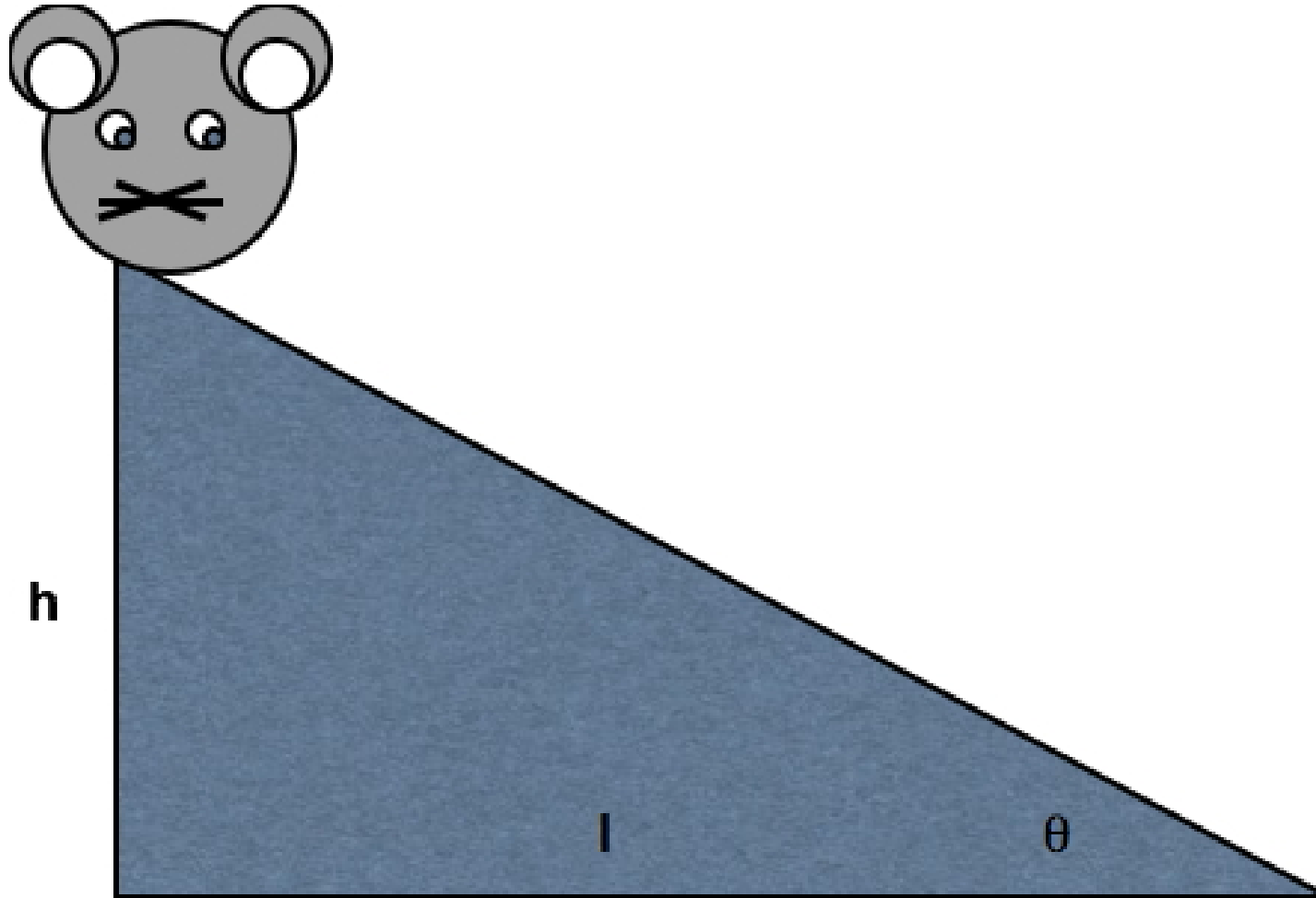
TL; DR

- Video is identifiable, but it *can* be securely stored, managed, and shared
- **All** ~~behavioral~~ scientists should collect and share videos of their research methods.
- Video (+ other streams) can serve as the core of a multivariate/multi-level big data science of behavior

Why psychology is harder than physics



Why psychology is harder than physics



Video is a uniquely informative source of evidence about behavior

Scale Errors Offer Evidence for a Perception-Action Dissociation Early in Life

Judy S. DeLoache,^{1*} David H. Uttal,² Karl S. Rosengren³

We report a perception-action dissociation in the behavior of normally developing young children. In adults and older children, the perception of an object and the organization of actions on it are seamlessly integrated. However, as documented here, 18- to 30-month-old children sometimes fail to use information about object size and make serious attempts to perform impossible actions on miniature objects. They try, for example, to sit in a dollhouse chair or to get into a small toy car. We interpret scale errors as reflecting problems with inhibitory control and with the integration of visual information for perception and action.

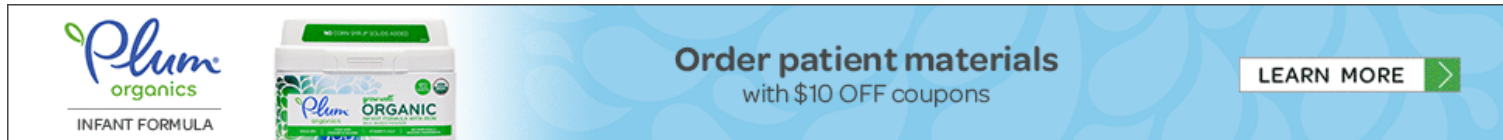
(J. S. DeLoache, Uttal, and Rosengren 2004)



(J. DeLoache 2014)



(Yu 2016)



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Pediatrics
August 2016

Nocturnal Video Assessment of Infant Sleep Environments

Erich K. Batra, Douglas M. Teti, Eric W. Schaefer, Brooke A. Neumann, Elizabeth A. Meek, Ian M. Paul

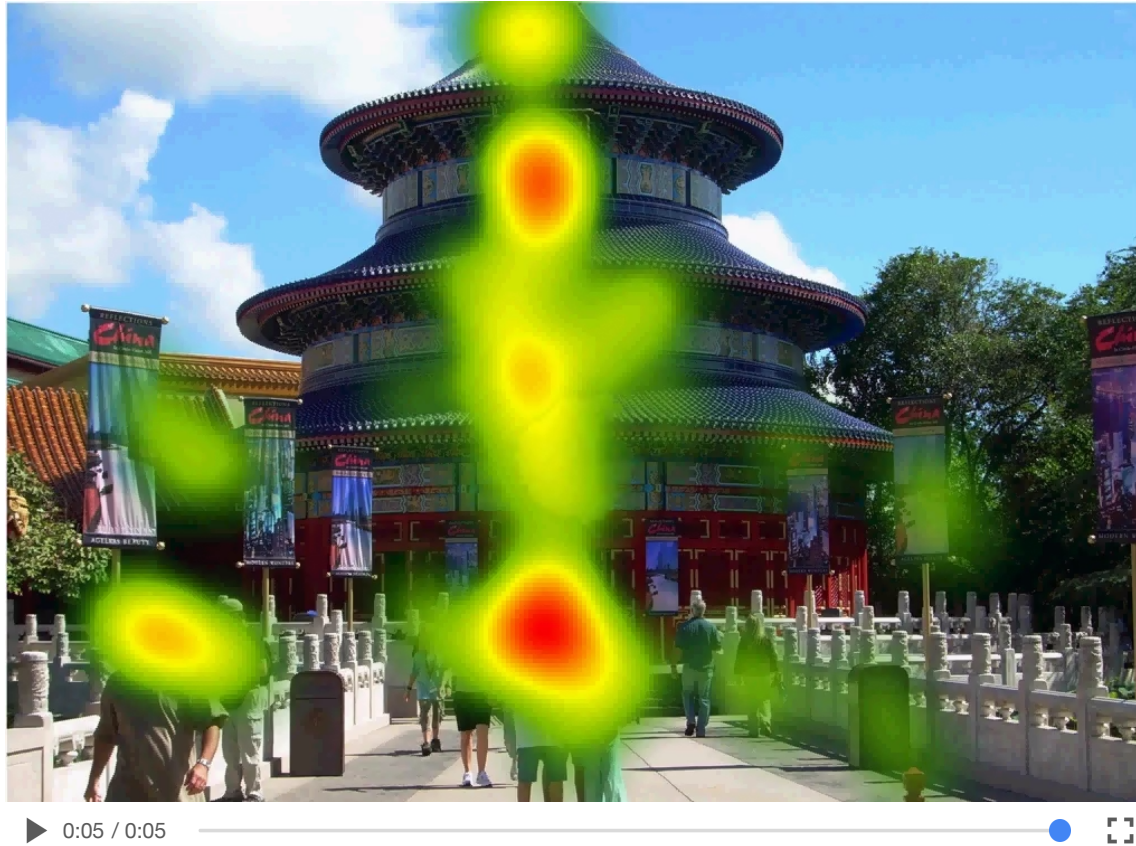
[Article](#) [Figures & Data](#) [Info & Metrics](#) [Comments](#)

[Download PDF](#)

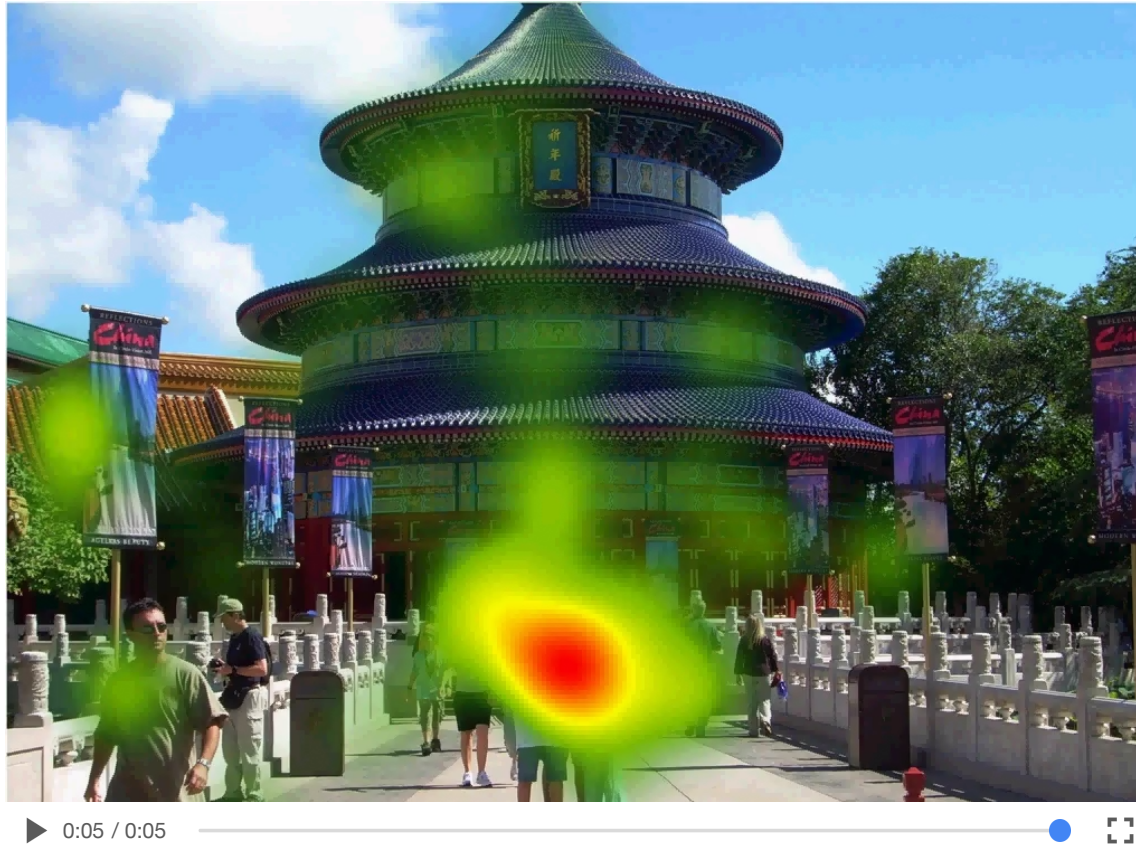
Abstract



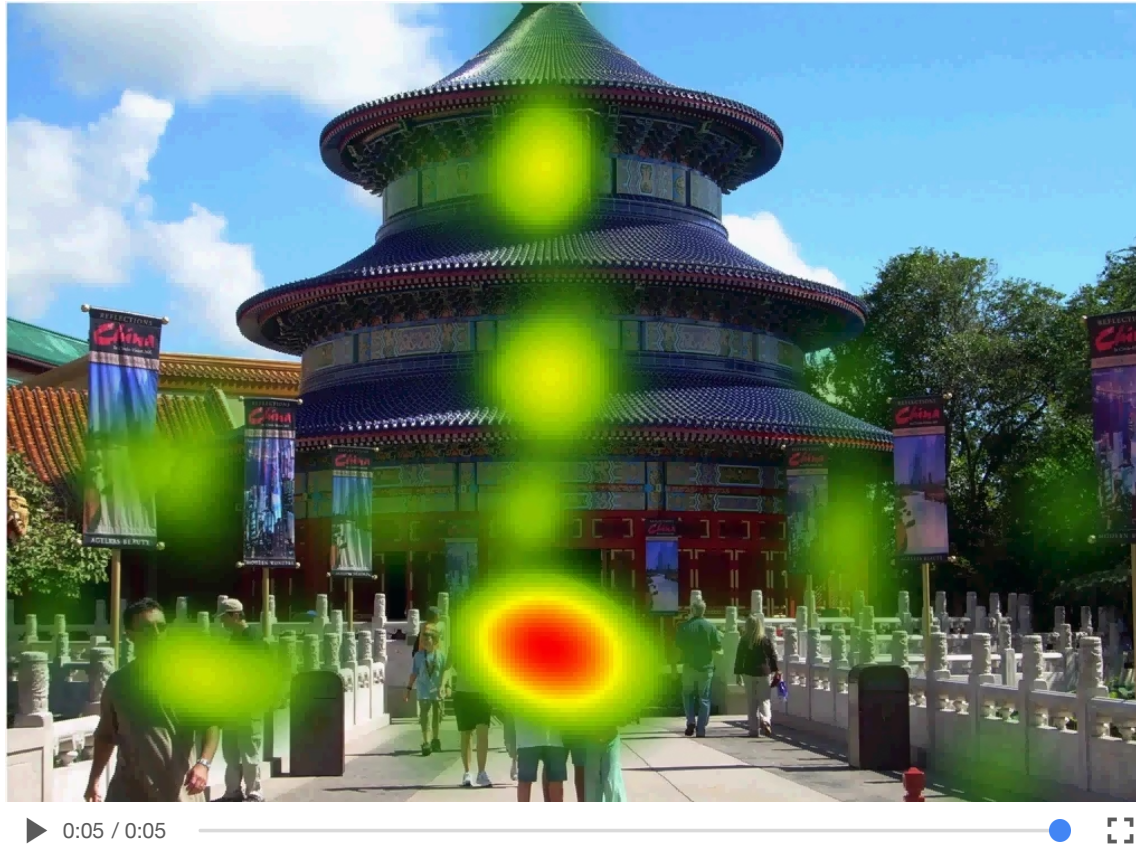
(Batra et al. 2016)



(Wilkinson 2014)



(Wilkinson 2014)



(Wilkinson 2014)

Is behavioral science reproducible?

- Nosek et al. ([Collaboration 2015](#))
- vs. Gilbert et al. ([Gilbert et al. 2016](#))

Study delivers bleak verdict on validity of psychology experiment results

Of 100 studies published in top-ranking journals in 2008, 75% of social psychology experiments and half of cognitive studies failed the replication test

[Psychology experiments are failing the replication test - for good reason](#)



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Psychology's reproducibility problem is exaggerated – say psychologists

Reanalysis of last year's enormous replication study argues that there is no need to be so pessimistic.

Monya Baker

03 March 2016

[Rights & Permissions](#)

Internet winter is coming



The bandwidth bottleneck that is throttling the Internet

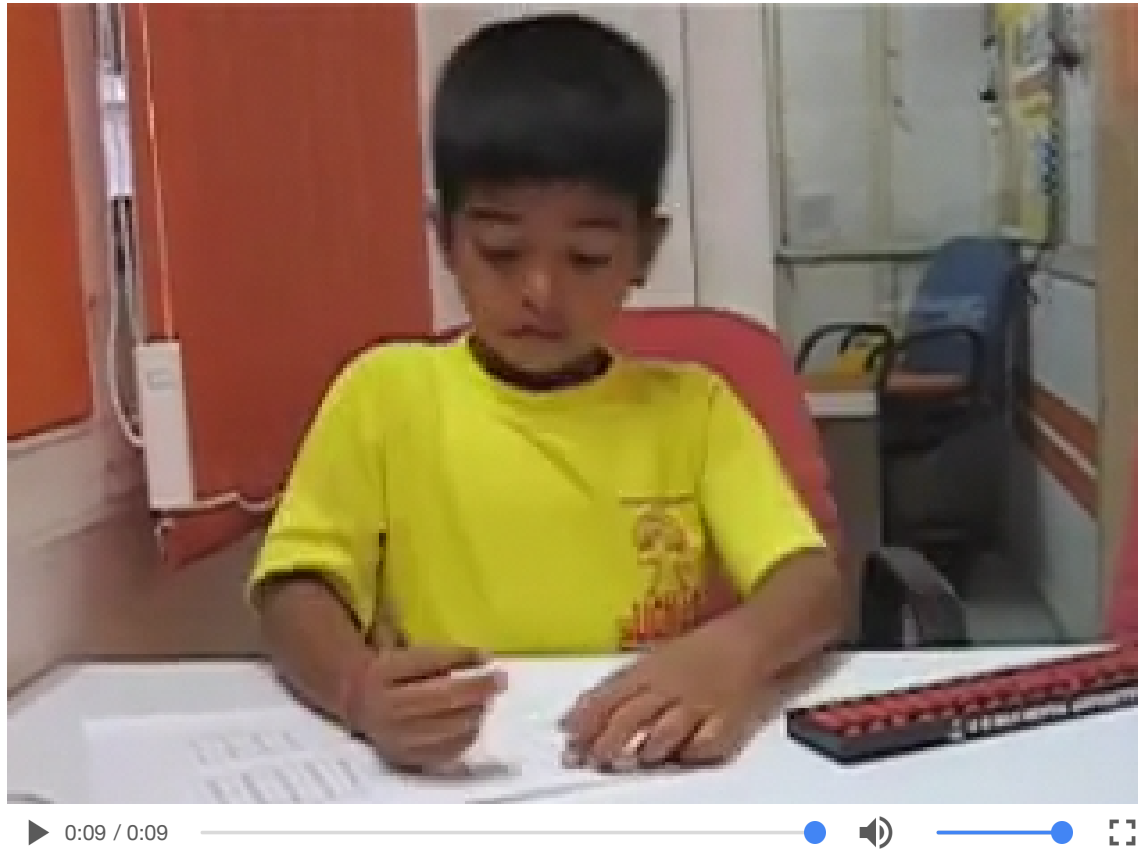
Researchers are scrambling to repair and expand data pipes worldwide — and to keep the information revolution from grinding to a halt.

Why the dispute; what to do?

- Behavior rich, complex
- Numeric, text-based measures reduce that complexity
- **Video captures and preserves it**



(Frank 2014)



(Frank 2014)

Volume

Representing exact number visually using mental abacus

▼ ORIGINAL WORK

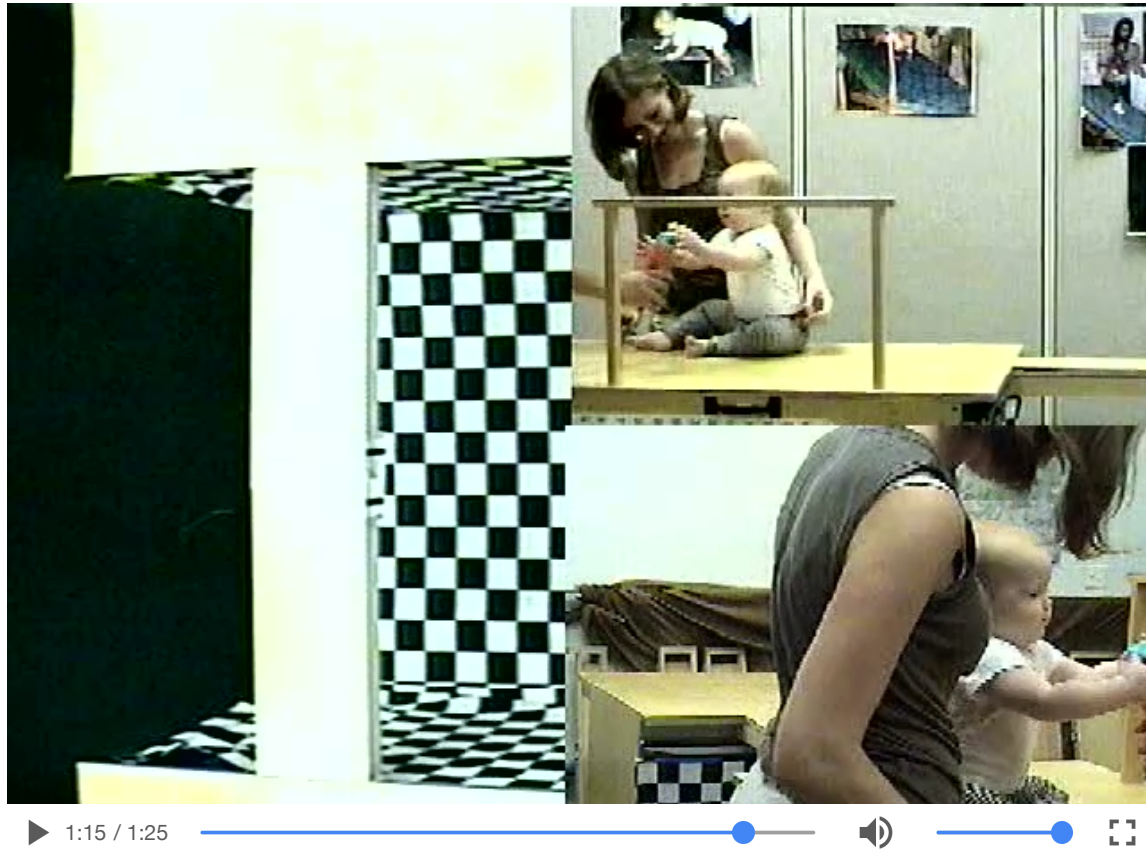
Frank, M. C., & Barner, D. (2011). Representing exact number visually using mental abacus. *Journal of Experimental Psychology: General*, 141(1), 134. (external link) (<http://langcog.stanford.edu/papers/FB-jepg2011.pdf>)

▼ DESCRIPTION

Mental abacus (MA) is a system for performing rapid and precise arithmetic by manipulating a mental representation of an abacus, a physical calculation device. Previous work has speculated that MA is based on visual imagery, suggesting that it might be a method of representing exact number nonlinguistically, but given the limitations on visual working memory, it is unknown how MA structures could be stored. We investigated the structure of the representations underlying MA in a group of children in India. Our results suggest that MA is represented in visual working memory by splitting the abacus into a series of columns, each of which is independently stored as a unit with its own detailed substructure. In addition, we

Why the dispute; what to do?

- Replications can fail due to methodological differences
- Methods sections can't possibly report all essential details
- **Video captures and preserves it**



(Adolph 2013)

A reproducible behavioral science *must*...

- Video record all tasks, measures, and behaviors
- Share the recordings openly with other researchers

Journal of Visualized Experiments

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(1)

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3 of 8

August 2016 - This Month in JoVE: Sampling in Suspension Feeders, Staining Three-Dimensional Skin, Spasms in the Heart Vasculature, and Emotional Responses to Beverages
(/video/5807/august-2016-this-month-jove-sampling-suspension-feeders-staining)

JoVE Journal (*Impact Factor 1.1*) **(/journal)**

Biology (/biology) Neuroscience (/neuro) Medicine (/med) Bioengineering (/bioengineering) Engineering (/eng)	Immunology and Infection (/i2) Chemistry (/chem) Behavior (/behavior) Environment (/enviro) Developmental Biology (/devbio)
--	---

[Click here to watch a free sample \(/video/1938/\)](#)

JoVE Science Education (/se)

Basic Biology (/science-education/basicbio)	Environmental Sciences (/science-education/envirosci) Chemistry ...
---	--

A reproducible behavioral science must *also...*

- Share all questionnaires, tasks, displays
- Share statistical, computational, data workflows
- Make it easy to share from the beginning
- Seek permission to share data from participants
- Store data securely

Databrary is a video data library for developmental science.
Share videos, audio files, and related metadata. Discover more, faster.

418 investigators 202 affiliates 253 institutions

213 total volumes 65 shared volumes 29,994 files 5,985 hours of recordings 5,111 participants



Your Profile
(/profile)

Manage your data and
authorizations.



Browse Data
(/search?volume)



Browse People (/search?
volume=false&f.party_authorization=4&f.party_is_institution=false

Databrary.org

- Digital data library specialized for research video
- Video/audio + participant/context metadata
- Share displays, materials, text-based data files
- Policy framework for sharing identifiable data
- Developmental focus, but not exclusive

Databrary.org facilitates data sharing, re-use, preservation

- High capacity, centralized storage
- Transcoding to common, interoperable formats
- Long-term preservation

Databrary helps to overcome barriers to sharing video

- Policies for sharing identifiable video data
- Tools for reproducibly coding video
- Tools for "active curation" == during data collection
- Tools for searching, filtering

Policies

- Restrict access to authorized researchers (& affiliates)
 - PIs and the trainees they supervise
 - Institutional [access agreement](#)
- Seek permission to share data from participants
 - Release [template](#); [script](#); sample [video](#)

Standardized (reproducible) release levels

Symbol	Release Level	Definition
	Unreleased	Releases were not obtained or are otherwise unavailable. This is the default, and is effectively equivalent to private.
	Private	Available only to collaborators.
	Shared	Available only to authorized Databrary users.
	Excerpts	Available only to authorized Databrary users, who may show it publicly in presentations for informational or educational purposes. Such presentations may be videotaped or recorded and those videos or recordings may then be made available to the public via the internet (e.g., YouTube).
	Public	Available openly to anybody (not currently incorporated into Databrary Release Template).

Tools for coding video

- Raw research video must be coded by human observers
- [Datavyu](#) a free, [open source](#) coding tool
- Add codes, annotations time-locked to video segments
- Turn behavior into quantifiable data
- Ruby API for [scripting](#) reproducible workflows

The screenshot shows the Datavyu application window. The main video player displays a scene with a woman and a child. To the right is a spreadsheet titled 'Datavyu Spreadsheet.opf' with columns 'InfantSpeech' and 'MomObject'. Below the video is a 'Controller' keypad with various playback controls. At the bottom is a timeline with a red playhead and a blue region.

The Spreadsheet.

InfantSpeech		MomObject
1	00:00:09:075 00:00:11:855 (Thanks. What is this? [Russian])	
2	00:00:14:322 00:00:15:840 (It's tea?)	1 00:00:10:710 00:00:21:450 (cup, .)
3	00:00:16:929 00:00:20:058 (No... I want coffee. [Russian]. Bring me some coffee.)	

Cells hold data in the form of codes.

The Media Player.

The Controller keypad maps directly to your own, helping to record observations.

Columns capture events in the form of cells.

The Controller enables you to control playback, and to create cells.

databrary160-Tamis-LeMonda-Jimenez-Robbins-Children_s_Daily_Routines-8972-Naturalistic_Obs-22503-...

Datavyyu v1.3 - PLAY_SampleVideo_2016_5_6.opf

PLAY_SampleVideo_2016_5_6 x

MomSpeech	BabySpeech	babymovement	object
67 00:04:46:902 00:04:48:123 (Oh.)			
68 00:04:49:245 00:04:50:169 (Much better, right?)		71 00:04:47:096 00:04:51:516 (m)	
	75 00:04:51:898 00:04:52:446 (Much--)		
		22 00:04:52:094 00:04:55:528 (m)	
	76 00:04:52:644 00:04:53:568 (Better.)		
69 00:04:53:728 00:04:54:622			

Click to create new cell

0:56 / 1:08

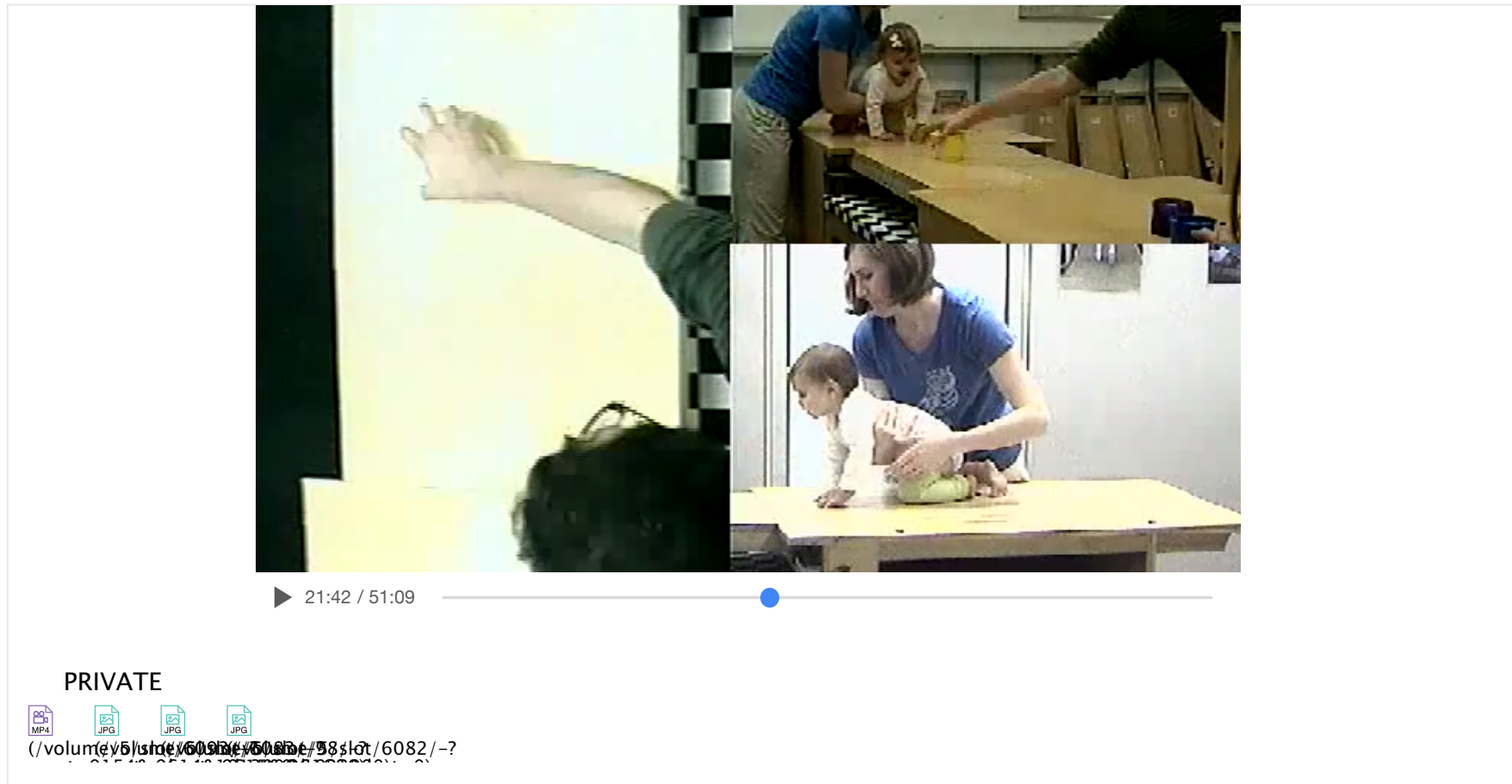
Tools for curating data as it is collected

- After-the-fact curation burdensome
- Databrary organizes, shares, standardized participant metadata
- Sharing based on
 - user access level
 - participant permission

Databrary's structure

- Datasets have own page; shared datasets have DOIs.
- Data about testing *sessions* (locations, dates/times, people) stored in *spreadsheet*
- Session data organized in *timeline*
- Store data AND materials (displays, protocols, etc.)

(Adolph 2013)



<div class="notes" - Here is an illustrative dataset. - Datasets have own page; shared datasets have DOIs. - Datasets can have *highlights* audio, video, or photos that represent the main points of a study. - Data about testing *sessions* (locations, times, people) stored in *spreadsheet* - Session data organized in *timeline* - *session* data AND materials (displays, protocols, etc.)

▼ Data

Show saved display mode... ▾

Show summary

You can use this table to view aggregate information about participant permissions, demographics, and other data

Filter by group name any ✕ [Click anywhere in the spreadsheet to add filters](#)

folder				participant					
type ▾	name ▾	test date ▾	release ▾	ID ▾	birthdate ▾	age ▾	gender ▾	race ▾	ethnicity ▾
📁session		2010-XX-XX	🔒+	1		11.1 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒+	2		10.9 mos	Male	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒+	3		11.0 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒	4		11.2 mos	Female	White	Hispanic or Latino
📁session		2010-XX-XX	🔒	5		11.1 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒	6		11.1 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒	7		10.9 mos	Male	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒+	8		11.2 mos	Male	White	Not Hispanic or Latino

▼ Data

Show saved display mode... ▾

Show summary

You can use this table to view aggregate information about participant permissions, demographics, and other data

Filter by group name any ✕ [Click anywhere in the spreadsheet to add filters](#)

folder				participant					
type	name	test date	release	ID	birthdate	age	gender	race	ethnicity
session		2010-XX-XX	Q+	1		11.1 mos	Female	White	Not Hispanic or Latino
session		2010-XX-XX	Q+	2		10.9 mos	Male	White	Not Hispanic or Latino
session		2010-XX-XX	Q+	3		11.0 mos	Female	White	Not Hispanic or Latino
session		2010-XX-XX	Q	4		11.2 mos	Female	White	Hispanic or Latino
session		2010-XX-XX	Q	5		11.1 mos	Female	White	Not Hispanic or Latino
session		2010-XX-XX	Q	6		11.1 mos	Female	White	Not Hispanic or Latino
session		2010-XX-XX	Q	7		10.9 mos	Male	White	Not Hispanic or Latino
session		2010-XX-XX	Q+	8		11.2 mos	Male	White	Not Hispanic or Latino

▼ Data

Show saved display mode... ▾

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type ▾	folder		release ▾	ID ▾	birthdate ▾	age ▾	gender ▾	participant	
	name ▾	test date ▾						race ▾	ethnicity ▾
📁 session		2010-XX-XX	🔒+	1		11.1 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒+	2		10.9 mos	Male	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒+	3		11.0 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒	4		11.2 mos	Female	White	Hispanic or Latino
📁 session		2010-XX-XX	🔒	5		11.1 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒	6		11.1 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒	7		10.9 mos	Male	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒+	8		11.2 mos	Male	White	Not Hispanic or Latino

▼ Data

Show saved display mode... ▾

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folder				participant					
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📁session		2010-XX-XX	🔒+	1		11.1 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒+	2		10.9 mos	Male	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒+	3		11.0 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒	4		11.2 mos	Female	White	Hispanic or Latino
📁session		2010-XX-XX	🔒	5		11.1 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒	6		11.1 mos	Female	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒	7		10.9 mos	Male	White	Not Hispanic or Latino
📁session		2010-XX-XX	🔒+	8		11.2 mos	Male	White	Not Hispanic or Latino

▼ Data

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folder				participant					
type ▾	name ▾	test date ▾	release ▾	ID ▾	birthdate ▾	age ▾	gender ▾	race ▾	ethnicity ▾
📁 session		2010-XX-XX	🔒+	1		11.1 mos	Female	White	Not Hispanic or Latino
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📁 session		2010-XX-XX	🔒+	3		11.0 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒	4		11.2 mos	Female	White	Hispanic or Latino
📁 session		2010-XX-XX	🔒	5		11.1 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒	6		11.1 mos	Female	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒	7		10.9 mos	Male	White	Not Hispanic or Latino
📁 session		2010-XX-XX	🔒+	8		11.2 mos	Male	White	Not Hispanic or Latino

☐ Keywords ☐ Tags |

0:00.000

1:25.147

 crawl-1-succeed-20-handfall-14	
 Recruitment phone protocol	
 Setup protocol	
 Datavyu spreadsheet template	
 Coding manual	

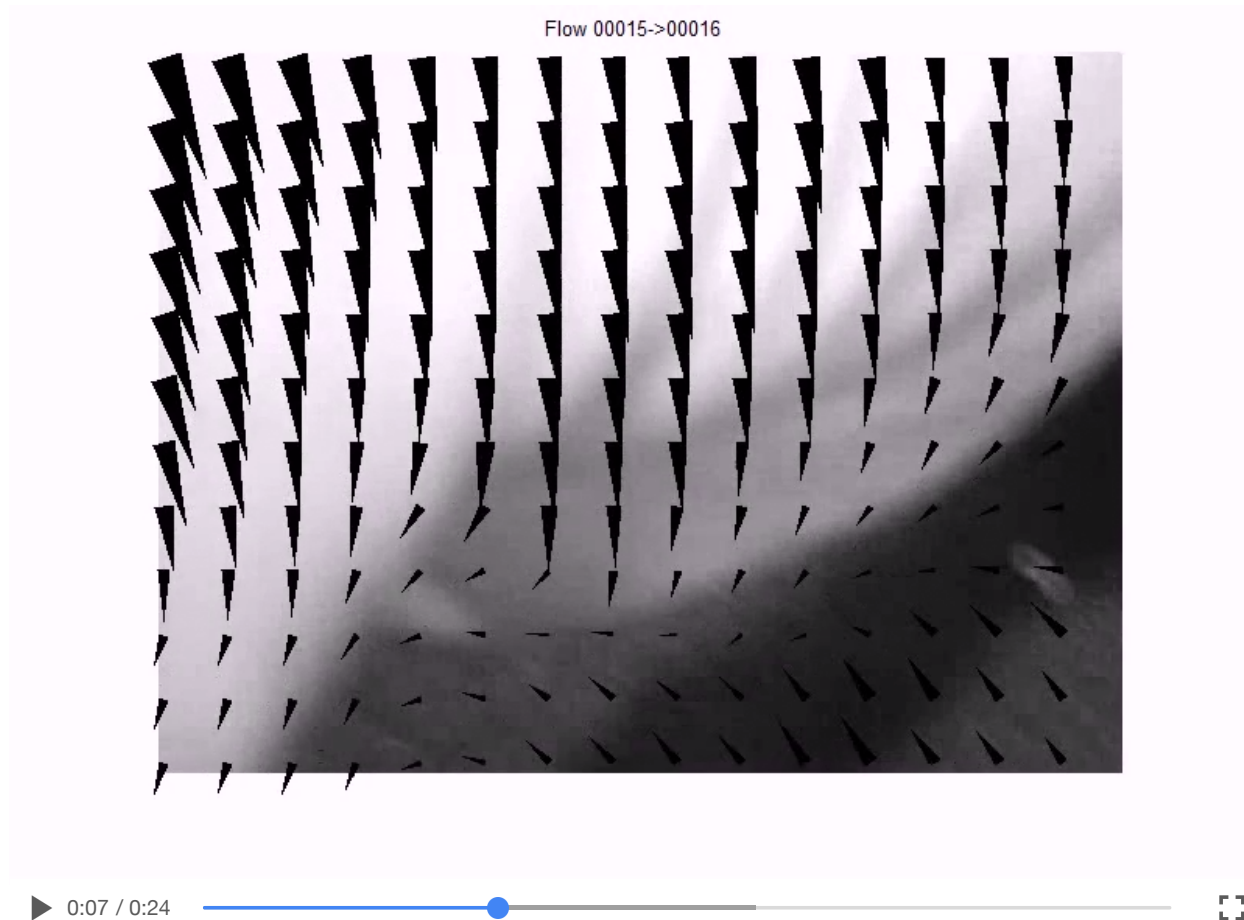
 Download all files as zip

(Adolph 2013)

	024DA_01	
	024DA_02	
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	024DA_03	
	024DA_03	
	024DA_04	
	024DA_04	
	024DA_05	
	024DA_05	
	024DA_06	
	024DA_06	
	024DA_07	
	024DA_07	
	024DA_08	

(Jayaraman 2014)

What is the input to the developing brain?

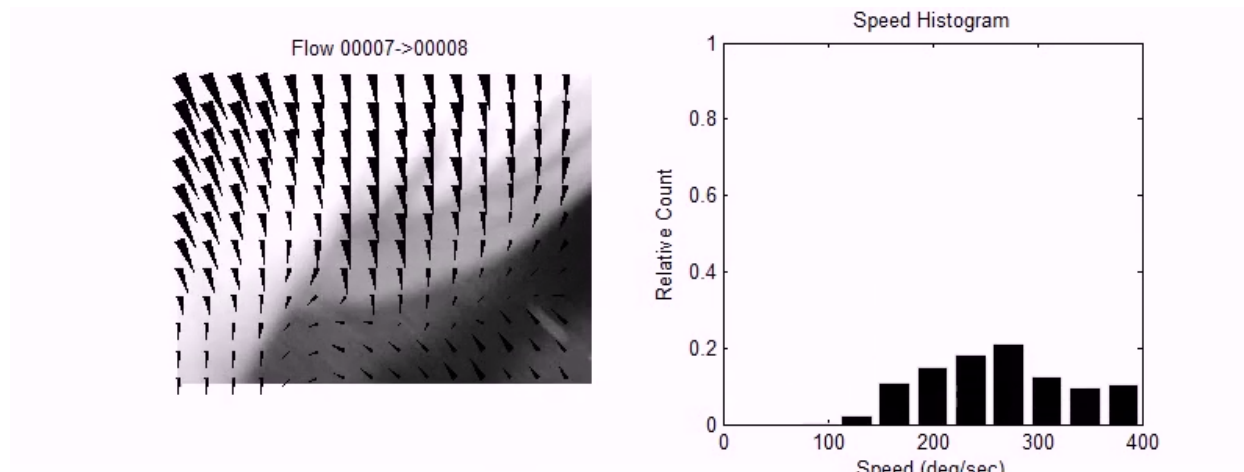


(Jayaraman 2014)



▶ 0:04 / 0:24

(Jayaraman 2014)



► 0:03 / 0:24



(Jayaraman 2014)

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What accounts for developmental shifts in optic flow sensitivity?

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3

Author(s)

Rick O. Gilmore ; Dept. of Psychol., Pennsylvania State Univ., University Park, PA, USA ; Florian Raudies ; Swapnaa Jayaraman

Abstract

Authors

References

Cited By

Keywords

Metrics

S

Tools for searching, filtering by participant characteristics

Search

Volume filters

☐ Contains sessions

☐ Has highlights

Contains data released

☒ At any level

☐ For presentation use

☐ For public use

Contains tag

Contains files of type

MPEG-4 video (mp4)

Participants' age

0.999 years

3.001 years

Apply filters

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Shared Volumes 8 matches

+ Arnold Gesell's Films of Infant and Child Development

Baker, David

This volume contains a portion of digitized reels of raw footage stored at the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology documenting Arnold Gesell's research, dating from...

+ Facial expressions in 4-month-olds in the still face paradigm and later attachment at 12 months in the Strange Situation

Messinger, Daniel

Four-month-old infants and their parents were video-recorded in the Face-to-Face/Still-Face (FFSF) procedure (Adamson & Frick, 2003). Infants sat in a seat and their parents sat across from them....

+ Natural Scene Statistics of Visual Experience Across Development and Culture

Jayaraman, Swapnaa; Smith, Linda B.; Raudies, Florian; Gilmore, Rick O.

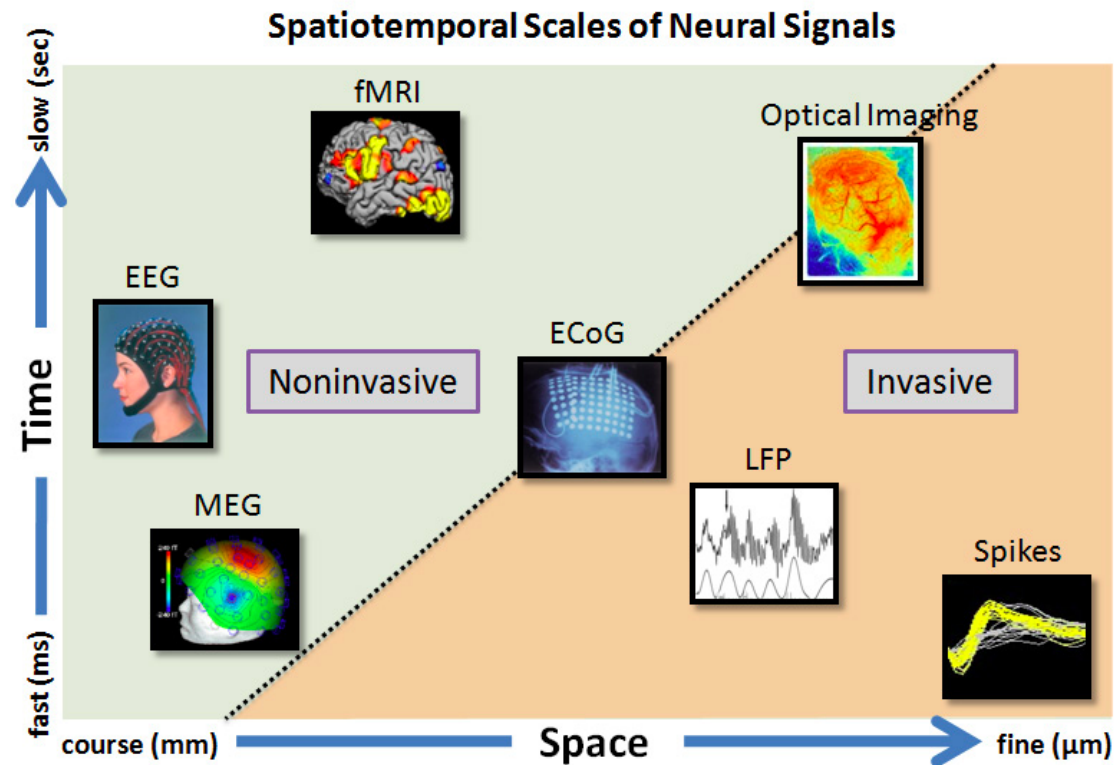
Human infants undergo significant changes in body size, posture, and locomotor capability over the first several years of life. As a result, the statistics of visual motion infant observers experience...

+ Crawling and Walking Infants See the World Differently

Adolph, Karen

Thirteen-month-old infants crawled or walked over a gridded platform while wearing a head-mounted eye tracker

"Big" questions about behavior require big(ger) data



"Big" questions about behavior require big(ger) data

- Multiple levels of spatial, temporal resolution
- Linked data sets and streams
- Key linkage variables: *when* (time), *where* (location), *who* (age, gender, race/ethnicity, ...)
- Video is a spatially and temporally rich time series
- From data repositories to analytical platforms

How data scientists can help...

- Semi-automated video annotation via machine learning
- Speech stream extraction from natural video, transcription, ms-level precision
- Session, participant metadata capture & curation via tablets
- Multivariate time series visualization, data reduction, analysis
- Linking data, while preserving privacy

Take homes

- Video uniquely captures complexity & richness of behavior
- Video captures vital methodological details
- Identifiable video (and other data) can be shared securely and ethically
- Preparing to share reduces the burden

Take homes

- Video data sharing essential for a reproducible, robust behavioral science
- Video can serve as the core of a big data revolution in behavioral science



Impact Factor: 1.68

How to cite this WIREs title:
WIREs Cogn Sci

From big data to deep insight in developmental science

Advanced Review

RICK O. GILMORE

Published Online: Jan 24 2016

DOI: 10.1002/wcs.1379

Full article on Wiley Online Library: [HTML](#) [PDF](#)Can't access this content? [Tell your librarian.](#)

Abstract

References

The use of the term 'big data' has grown substantially over the past several decades and is now widespread. In this review, I ask what makes data 'big' and what implications the size, density, or complexity of datasets have for the science of human development. A survey of existing datasets illustrates how existing large, complex, multilevel, and multimeasure data can reveal the complexities of developmental processes. At the same time, significant technical, policy, ethics, transparency, cultural, and conceptual issues associated with the use of big data must be addressed. Most big developmental science data are currently hard to find and cumbersome to access, the field lacks a culture of data sharing, and there is no consensus about who owns or should control research data. But, these barriers are dissolving. Developmental researchers are finding new ways to collect, manage, store, share, and enable others to reuse data. This promises a future in which big data can lead to deeper insights about some of the most profound



Databrary is a video data library for developmental science.
Share videos, audio files, and related metadata. Discover more, faster.

418 investigators 202 affiliates 253 institutions

213 total volumes 65 shared volumes 29,994 files 5,985 hours of recordings 5,111 participants



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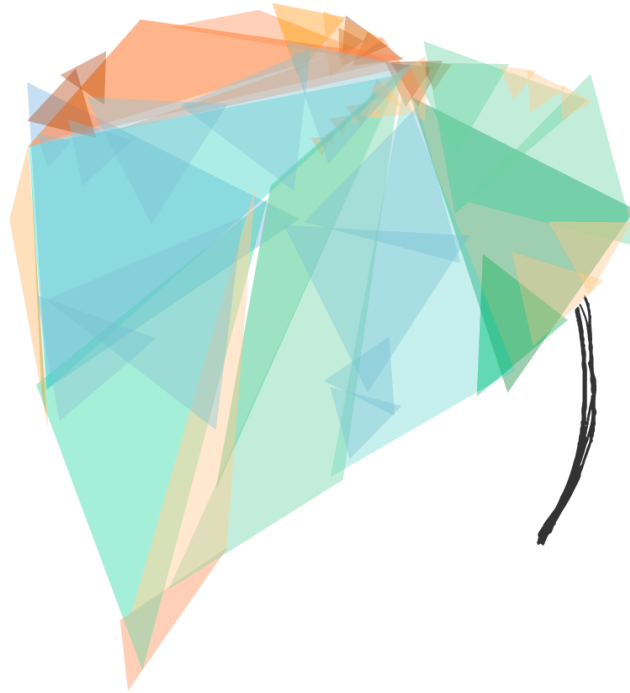


Browse Data
(/search?volume)



Browse People (/search?
volume=false&f.party_authorization=4&f.party_is_institution=false

Manage your data and



Talk at New York Scientific Data Summit 2016 (NYSDS 2016)

Files related to a talk Rick Gilmore gave at the NYSDS 2016 meeting. Produced using RMarkdown and RStudio (0.99.1259). To reproduce the talk, clone the repository and from an R or RStudio command line, run

```
rmarkdown::render("gilmore-nysds-2016.Rmd") .
```

- Talk in [HTML](#). *Use arrow keys to navigate through slides.*
- Talk in [Rmd](#).
- Submitted paper in [PDF](#).

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